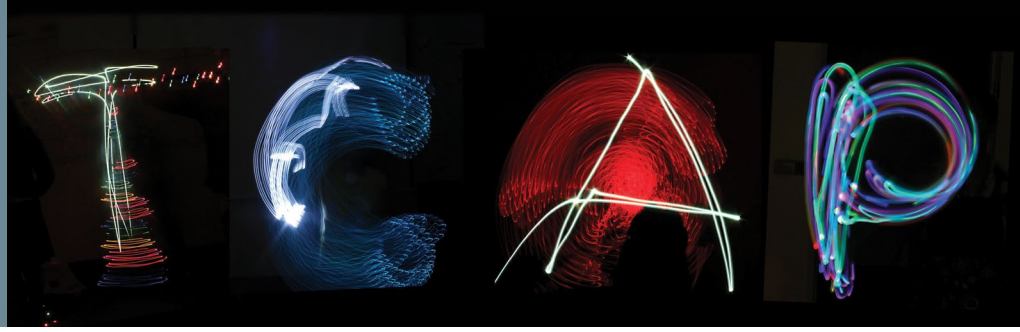
THE CALIFORNIA
Arts
PROJECT



The California Arts Project (TCAP) is a collaborative, statewide learning network. The project serves pre-K through university arts educators in the fields of dance, media arts, music, theatre and visual arts. It also encompasses the career aspects of arts, media and entertainment. TCAP strives to make standards-based arts education equitable and accessible to all California students. TCAP believes that by providing students equitable access to Arts Education Framework-aligned content and process-rich learning, their education will prepare them to become leaders of creative and collaborative communities and workplaces.

TCAP goals and strategies:

- Improving and expanding arts education for students across all segments of California's educational system
- Strengthening arts instruction by deepening teachers' content knowledge pedagogies, artistic capacities and instructional skills in their respective disciplines
- Supporting teachers in preparing their students to meet and exceed the California Arts Standards, California Content Literacy in the Technical Subjects Standards, English Language Development Standards (ELD) and California Career Technical Education Model Curriculum Standards in Arts, Media, and Entertainment
- Engaging teachers in artistic processes/classroom applications and reflective professional practice
- Meeting the needs of teachers at all levels of professional experience

"TCAP is an unmatched force for excellence in arts education, providing positive momentum for the field through creative collaboration and problem solving."

HIGH SCHOOL VISUAL ARTS TEACHER

LEADERSHIP

TCAP maintains a growing network of university and PK–12 teacher leaders using a "teachers teaching teachers" approach. Teacher leaders collaborate with participants to cultivate and refine their content and pedagogical expertise in the arts disciplines. TCAP recognizes that well-prepared teachers can enrich the lives of students and foster greater student engagement and achievement.

TCAP's many statewide leadership programs provide ongoing professional learning opportunities to the TCAP community and serve as key resources for PK–12 and postsecondary institutions.

CONTENT

TCAP teachers learn by doing, engaging in study and collaborating with peers. Teachers engage in the arts disciplines to improve and expand their technical skills, knowledge and creative processes. TCAP's professional learning programs focus on creating inclusive, equitable and standards-based learning environments that support student learning.

OFFERINGS

TCAP offers a wide range of professional-learning programs for educators that address the needs of multiple-subject, single-subject and career arts teachers. TCAP's programs are often offered in collaboration with schools and districts and are open, regional and statewide. TCAP also provides support to administrators and technical assistance to schools and districts in assessing arts programs, developing strategic arts education plans and designing courses of study so all students have access to an equitable, effective and well-rounded arts education.

Equity and Inclusion

TCAP strives to ensure arts education is equitable, culturally relevant and accessible to all students within the school day. TCAP recognizes that students, through learning in an arts discipline, gain creative capacity, cognitive skills, content knowledge, avenues for artistic and personal expression and the technical skills needed for success in college and career. TCAP honors the essential role of the arts in helping us understand and navigate the richness of cultural and contextual diversity.

IMPACT

TCAP collaborates with regional and statewide efforts to work toward access to an enriching, standards-based arts education for every California student. TCAP advocates for more pre-K–16 arts education by:

- Maintaining a statewide network of regional sites that seek to strengthen teachers' subject knowledge and instructional skills in the arts
- Implementing safe spaces for professional learning, self-examination, and growth for educators
- Building leadership capacities by providing educators statewide and regional opportunities and pathways
- Increasing career and industry relevance and literacy
- Building strong professional-learning communities that reduce teacher isolation, develop leadership for arts education and increase rates of teacher retention
- Providing stability for regional sites by integrating them with sponsoring universities

1,242

Number of educators served (2024–25)

515

Number of schools served (2024–25)

"I have learned and been reminded of the joys as well as the responsibilities of leadership."

PARTICIPANT, TCAP COURAGEOUS CREATIVITY

REGIONAL SITES

Bay Area California Arts Project

Central Valley California Arts Project

Northern California Arts Project

RIMS California Arts Project

Southern Counties California Arts Project

The California Arts Project: Leadership and Development Center

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TCAP is a member of the **California Subject Matter Project (CSMP)**, a network of nine discipline-specific projects administered by the University of California Office of the President (UCOP) that provide high-quality professional learning for PK–12 teachers throughout California. Each project is represented statewide by regional sites on the campuses of UC, California State University and independent colleges and universities. For more information about CSMP, please visit **csmp.online**.

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