



The **California Reading & Literature Project (CRLP)** intends that all California students complete high school with the level of literacy required for success in higher education, the work force and civic life in the 21st century. CRLP establishes partnerships with schools and districts to provide K–12 teachers with comprehensive, high-quality, standards-aligned professional learning for teaching reading, subject literacy and academic language. CRLP’s effectiveness stems from some core values and the evolution of elements that serve them:

- Experiential engagement of teachers, by way of study, teaching, assessment, collaboration and reflection
- Up-to-date knowledge and tools for successfully teaching the California Common Core State Standards (CCSS) for English Language Arts (ELA)/Literacy and English Language Development (ELD) Standards in K–12 classrooms as reflected in the California ELA/ELD Framework

“I always look forward to meeting with my colleagues and appreciate the expertise, insight and creativity that are shared while we formulate our work and build partnerships with the districts and schools we serve.”

CRLP SITE DIRECTOR

LEADERSHIP

Leadership qualities grow from a wide range of experiences. CRLP professional learning is designed to deepen teachers’ content knowledge and strengthen their classroom practice as they develop their capacity as leaders. Teachers who want to support their colleagues may become presenters, coaches, mentors or curriculum developers.

A principal venue for leadership growth is the year-long Regional Invitational event held at each CRLP site. Here, teachers engage in teacher-action research, lesson study, and training in coaching and facilitation skills. Collectively, all who participate in leadership development form a pivotal resource for CRLP professional learning development and delivery.

OFFERINGS

Teacher leaders collaborate in teams with university faculty and researchers to develop CRLP’s professional learning content. All CRLP programs are aligned with California’s ELA/ELD Framework. CRLP collaborates with local schools and districts to tailor professional learning that meet the needs of educators and students.

Results: Word Recognition and Fluency

This program gives teachers assessments and instructional routines for implementing the CCSS Reading Foundational Skills, as recommended in the California ELA/ELD Framework.

Spanish-English Biliteracy Transfer (K–5) (SEBT)

SEBT offers teachers biliteracy instruction that is based on a comparative analysis of reading skills in English and Spanish.

Learning How English Works (LHEW): Assessing and Teaching Part II of the California ELD Standards

In LHEW teachers consider classroom language demands connected to the CA ELD standards; gain a deeper understanding of the text-, sentence- and word-level academic language of Part II of the CA ELD standards; and learn instructional routines for teaching integrated and designated ELD.

Content Area Language and Literacy for Academic Success in Middle and High School (CALL)

CALL equips 6th- through 12th-grade teachers with strategies and routines to engage all students in reading complex texts across different content areas. CALL supports teachers as they share responsibility for fostering students’ discipline-specific literacy and facility with academic language.

IMPACT

CRLP advocates for better access to literacy instruction in K–12 education in the following ways:

- Maintaining a statewide professional network to bolster teachers' subject knowledge and instructional skills in reading, literature and academic language
- Providing stability for regional sites through their alignment with sponsoring universities
- Building professional learning communities that contribute to teacher retention and effectiveness, especially in underserved schools and districts

CRLP's accomplishments include:

- Providing transformative professional learning as part of the Diamond Educational Excellence Partnership in San Diego
- Sustaining a long-term partnership with Galt Joint Union Elementary School District
- Partnering with the Geffen Playhouse to offer Literacy in the Theatre Arts learning and coaching to high school teachers

REGIONAL SITES

CRLP Statewide Office

CRLP - Cal Lutheran University

CRLP - CSU Fresno/Central Valley

CRLP - CSU Los Angeles

CRLP - CSU Sacramento

CRLP - Imperial Valley County
Office of Education

CRLP - UC Berkeley

CRLP - UC Irvine

CRLP - UCLA

CRLP - UC San Diego

CRLP - UC Santa Cruz

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2,317

Number of educators served
(2018–19)

255

Number of schools served (2018–19)

“I owe much of my success to the training I received from CRLP. I was inspired by how my students reacted to the new material and techniques, and by how I felt employing them. I knew I was on the right track.”

CRLP PARTICIPANT



CRLP is a member of the **California Subject Matter Project (CSMP)**, a network of nine discipline-specific projects administered by the University of California Office of the President (UCOP) that provide high-quality professional learning for K–12 teachers throughout California. Each project is represented statewide by regional sites on the campuses of UC, California State University and independent colleges and universities. For more information about CSMP, please visit csmp.online.